

## Geography Alive: Stage 2 (Topic 2: The Earth's Environment)

Lesson 2: Litter and littering		
<p><b>Content focus:</b></p> <p>In this lesson, students focus on litter and littering. In doing so, they understand and define 'litter' and 'littering', identify sources and types of litter and the reasons why people litter. We also focus on the environmental impacts of littering.</p>		<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Teacher Resource Sheet 1: Litter and littering</a></li> <li>• <a href="#">Resource Sheet 1: Types of littering</a></li> <li>• <a href="#">Resource Sheet 2: Positive litter behaviours</a></li> <li>• <a href="#">PowerPoint 1: Littering</a></li> </ul>
<p><b>Key inquiry questions:</b></p> <ul style="list-style-type: none"> <li>• What are the environmental impacts of littering?</li> <li>• Why do people litter?</li> <li>• What types of littering is there?</li> <li>• How can people reduce the incidence of littering?</li> </ul>	<p><b>Outcomes:</b></p> <p><i>A student:</i></p> <ul style="list-style-type: none"> <li>• Identifies and describes the environmental impacts of littering</li> <li>• distinguishes between different types of littering</li> <li>• identifies positive littering behaviours.</li> </ul>	<p><b>Lesson sequence:</b></p> <ul style="list-style-type: none"> <li>• <b>Step 1:</b> Walk around the playground and observe any litter. What type of litter can you see? Where in the playground is the most litter found? Are there rubbish bins available? Are recycling bins available? Do you recycle wastepaper in your classroom?</li> <li>• <b>Step 2:</b> Introduce students to the topic of littering. Ask them to define what littering is. Show students the definition on Slide 2 of <b>PowerPoint 1</b>. Ask the following up questions:             <ul style="list-style-type: none"> <li>– Have any of you littered? If so why?</li> <li>– Have you seen others litter?</li> <li>– Why do you think people litter?</li> </ul> </li> <li>• <b>Step 3:</b> Outline the impacts of littering using the information featured in Teacher Resource Sheet 1 and the images 3–5 on <b>PowerPoint 1</b>.</li> <li>• <b>Step 4:</b> Using <b>Resource Sheet 1</b> and/or Slides 3–5 on <b>PowerPoint 1</b> explain to students that there are different types of littering. Possible follow up questions:             <ul style="list-style-type: none"> <li>– Which types of littering have you seen?</li> <li>– Are some types of littering worse than others?</li> <li>– Is there any evidence of these types of littering in the playground?</li> </ul> </li> <li>• <b>Step 5:</b> Ask students the ways in which litter can be moved about. Points they might make include: the wind; water (stormwater drains, creeks, rivers and ocean currents); vehicles (cars and trucks); and animals.</li> <li>• <b>Step 6:</b> Using <b>Resource Sheet 2</b> and/or Slide 7 of <b>PowerPoint 1</b> outline some examples of positive littering behaviours.</li> <li>• Extension activity: Students may be given an opportunity to design an anti-littering poster.</li> </ul>